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**Сағадат Нұрмағамбетов атындағы №72 жалпы орта білім беретін мектебінің ағылшын тілі пәні мұғалімі.**

**Шымкент қаласы**

**TRAVEL AND TRANSPORT**

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| **Learning objectives(s) that this lesson is contributing to** | | 8.4.3.1 understand the detail of an argument on a limited range of familiar general and curricular topics;  8.1.3.1 respect differing points of view; | | | |
| **Lesson objectives** | | -understand the main points in extended talk on the topic  - explain ways of travelling | | | |
| **The course of the lesson.** | | | | | |
| **Planned timings** | **Teacher's actions** | | **Pupil`s actions** | **Assessment** | **Resources** |
| **Greeting.**  **Organisation moment.**  **1 min.** | Good morning, dear students. I’m glad to see you.   * How are you today? * What is the weather today? * What date\day is it today?   Teacher check the home task by method  "Questions on paper" method  Everyone writes down on a piece of paper the questions they want to know or answer themselves and puts them in a pocket. Mixed questions are freely distributed to the participants. Everyone answers the questions | | The students greet the teacher.  Good morning, good morning to you,  We are glad to see you too.    How are you?  It is sunny/ cold/ hot.  Pupils check the hometask | Verbal assessment | Whiteboard |
| **2 min.**  **“Cloud of words”** | Pre-reading  Scanning  Teacher elicits students’ knowledge about home remedies.  Task1. Work in a pair. Look at word cloud and answer the questions.  -What do you see in the photo?  - What words could you read?  https://avatars.mds.yandex.net/i?id=faf2a8ca4ea9d91af22215e39e010b74-4482423-images-thumbs&n=13  The teacher sets the lesson objectives, letting students know what to anticipate from the lesson. | | Students answer the questions  Students look at the photos and try to read more as they can in 1 minute | Descriptor:  A learner  - looks at the pictures;  - reads more words  - pronounces the words correctly;  Assessment: Two stars, one wish  1 point |  |
| **2 min.** | Teacher introduce students with new words  Goabroad[gəʊ əˈbrɔːd.]Шетелге барыңыз  Road[rəʊd]Жол  Public[ˈpʌblɪk]Қоғамдық  Tourists[ˈtʊərɪsts]Туристер  Situations[sɪʧʊˈeɪʃn]Жағдайлар  Arrive at your destination[əˈraɪv æt jɔːdestɪˈneɪʃn] Межелі жерге келіңіз  go backpacking[gəʊ bækˈpækɪŋ]жаяу серуендеу  hire a car[ˈhaɪə ɑ kɑː]автокөлікті жалға алыңыз  Reserve a seat[rɪˈzɜːv ɑ siːt]орынды брондаңыз  See the sights[siː ðiː sights]Көрікті жерлерді аралаңыз  Take a cab[teɪk ɑ kæb]такси алыңыз  Travel by rail[trævl baɪ reɪl]Теміржол саяхаты | | Students write the words correctly and work with translation. | Descriptor:  A learner  -writes new words correctly | Active board |
| **Middle of the lesson**  **10 min.** | While reading  Teacher distributes a worksheet to the groups.  Teacher ask students to read and choose the right way of travelling.  https://i2.wp.com/www.eslprintables.com/previews/292206_1-Travelling_Reading.jpg | | Students work in groups and choose the right way of travelling | Descriptor  A learner  -work in groups  - Reads and understands the meaning of the text..  - Discusses about it in  -choose the right way of travelling  1 point | White board  Worksheet |
| **5 min.** | Teacher ask students match the photos a–h with the words and phrases in the box. Then listen, check and repeat.  GROUP WORK EXERCISE 1 p 73  SPEAKING | | Students work in groupsand match the photos a–h with the words and phrases in the box.Then listen, check and repeat. | Descriptor:  A learner  -Work in groups  -match the photos  1 point | Eyes open 8  Exercise 1 p 73 |
| **5 min.** | Teacher ask students to complete the sentences with phrases from Exercise 1  PAIR WORK EXERCISE 2 p 73  READING AND SPEAKING | | Students work in pairs and complete the sentences with phrases from Exercise 1 | Descriptor:  A learner  -Work in pairs  -complete the sentences with phrases  1 point | Students book  Exercise 2 p 73 |
| **5 min.** | Teacher asks students to work in pairs and find hidden words  Pair work  https://i.pinimg.com/736x/eb/85/05/eb85054d88004dd248f6a4ef10c903ef.jpg | | Students work in pairs and find hidden words | Descriptor:  A learner  -works in pairs  -find hidden words  1 point | Active board  Worksheet |
| **5 min.** | Teacher ask students to make sentences then complete  PAIR WORK  SPEAKING AND WRITING | | Students work in pairs and make sentences then complete | Descriptor:  A learner  -works in pairs  -make sentences  -complete  1 point | PPT  Worksheet  <https://www.liveworksheets.com/yo3086137dl> |
| **2 min.** | Teacher ask students to look at the active board and play an online game. They should choose correct answer looking to photos. Students play this game in groups. | | Students play an online game | Descriptor:  A learner  -works in a group  -complete the tasks  2 point | <https://wordwall.net/resource/8761964> |
| **5 min.** | Teacher ask students to work groups and talk for 1 minute travelling  GROUP WORK  SPEAKING  https://i.pinimg.com/originals/35/d3/a2/35d3a2f38ccc9df97af8b0b2ebb2bcdd.jpg | | Students work in groups and talk about travelling | Descriptor:  A learner  -works in a group  -talk  2 point | PPT  WORKSHEET |
| **The end of the lesson**  **3 min.** | Teacher gives a homework Exercise 1,2,3  Workbook  **Home Assignment:** | | Pupils write their homework for the next lesson.  Pupils. give a mark to themselves for working at the lesson.  Students think critically, exploring, developing, evaluating and making choices about their own and others’ ideas. | Pupils evaluate themselves using evaluation lists.  Reflection.  Self- Assessment. | Whiteboard  PPT |