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**Сағадат Нұрмағамбетов атындағы №72 жалпы орта білім беретін мектебінің ағылшын тілі пәні мұғалімі.**

**Шымкент қаласы**

**TRAVEL AND TRANSPORT**

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| **Learning objectives(s) that this lesson is contributing to** | 8.4.3.1 understand the detail of an argument on a limited range of familiar general and curricular topics;8.1.3.1 respect differing points of view; |
| **Lesson objectives** | -understand the main points in extended talk on the topic- explain ways of travelling |
| **The course of the lesson.** |
| **Planned timings** | **Teacher's actions** | **Pupil`s actions** | **Assessment** | **Resources** |
| **Greeting.****Organisation moment.****1 min.** | Good morning, dear students. I’m glad to see you.* How are you today?
* What is the weather today?
* What date\day is it today?

Teacher check the home task by method"Questions on paper" methodEveryone writes down on a piece of paper the questions they want to know or answer themselves and puts them in a pocket. Mixed questions are freely distributed to the participants. Everyone answers the questions | The students greet the teacher.Good morning, good morning to you,We are glad to see you too.How are you?It is sunny/ cold/ hot.Pupils check the hometask | Verbal assessment | Whiteboard |
| **2 min.****“Cloud of words”** | Pre-readingScanningTeacher elicits students’ knowledge about home remedies.Task1. Work in a pair. Look at word cloud and answer the questions.-What do you see in the photo?- What words could you read?https://avatars.mds.yandex.net/i?id=faf2a8ca4ea9d91af22215e39e010b74-4482423-images-thumbs&n=13The teacher sets the lesson objectives, letting students know what to anticipate from the lesson. | Students answer the questionsStudents look at the photos and try to read more as they can in 1 minute | Descriptor:A learner- looks at the pictures;- reads more words- pronounces the words correctly;Assessment: Two stars, one wish1 point |  |
| **2 min.** | Teacher introduce students with new wordsGoabroad[gəʊ əˈbrɔːd.]Шетелге барыңызRoad[rəʊd]ЖолPublic[ˈpʌblɪk]ҚоғамдықTourists[ˈtʊərɪsts]ТуристерSituations[sɪʧʊˈeɪʃn]ЖағдайларArrive at your destination[əˈraɪv æt jɔːdestɪˈneɪʃn] Межелі жерге келіңізgo backpacking[gəʊ bækˈpækɪŋ]жаяу серуендеуhire a car[ˈhaɪə ɑ kɑː]автокөлікті жалға алыңызReserve a seat[rɪˈzɜːv ɑ siːt]орынды брондаңызSee the sights[siː ðiː sights]Көрікті жерлерді аралаңызTake a cab[teɪk ɑ kæb]такси алыңызTravel by rail[trævl baɪ reɪl]Теміржол саяхаты | Students write the words correctly and work with translation. | Descriptor:A learner-writes new words correctly | Active board |
| **Middle of the lesson****10 min.** | While readingTeacher distributes a worksheet to the groups.Teacher ask students to read and choose the right way of travelling.https://i2.wp.com/www.eslprintables.com/previews/292206_1-Travelling_Reading.jpg | Students work in groups and choose the right way of travelling | DescriptorA learner-work in groups- Reads and understands the meaning of the text..- Discusses about it in-choose the right way of travelling1 point | White boardWorksheet |
| **5 min.** | Teacher ask students match the photos a–h with the words and phrases in the box. Then listen, check and repeat.GROUP WORKEXERCISE 1 p 73SPEAKING | Students work in groupsand match the photos a–h with the words and phrases in the box.Then listen, check and repeat. | Descriptor:A learner-Work in groups-match the photos1 point | Eyes open 8Exercise 1 p 73 |
| **5 min.** | Teacher ask students to complete the sentences with phrases from Exercise 1PAIR WORKEXERCISE 2 p 73READING AND SPEAKING | Students work in pairs and complete the sentences with phrases from Exercise 1 | Descriptor:A learner-Work in pairs-complete the sentences with phrases1 point | Students bookExercise 2 p 73 |
| **5 min.** | Teacher asks students to work in pairs and find hidden wordsPair workhttps://i.pinimg.com/736x/eb/85/05/eb85054d88004dd248f6a4ef10c903ef.jpg | Students work in pairs and find hidden words | Descriptor:A learner-works in pairs-find hidden words1 point | Active boardWorksheet |
| **5 min.** | Teacher ask students to make sentences then completePAIR WORKSPEAKING AND WRITING | Students work in pairs and make sentences then complete | Descriptor:A learner-works in pairs-make sentences-complete1 point | PPTWorksheet<https://www.liveworksheets.com/yo3086137dl> |
| **2 min.** | Teacher ask students to look at the active board and play an online game. They should choose correct answer looking to photos. Students play this game in groups. | Students play an online game | Descriptor:A learner-works in a group-complete the tasks2 point | <https://wordwall.net/resource/8761964> |
| **5 min.** | Teacher ask students to work groups and talk for 1 minute travellingGROUP WORKSPEAKINGhttps://i.pinimg.com/originals/35/d3/a2/35d3a2f38ccc9df97af8b0b2ebb2bcdd.jpg | Students work in groups and talk about travelling | Descriptor:A learner-works in a group-talk2 point | PPTWORKSHEET |
| **The end of the lesson****3 min.** | Teacher gives a homework Exercise 1,2,3Workbook**Home Assignment:** | Pupils write their homework for the next lesson.Pupils. give a mark to themselves for working at the lesson.Students think critically, exploring, developing, evaluating and making choices about their own and others’ ideas. | Pupils evaluate themselves using evaluation lists.Reflection.Self- Assessment. | WhiteboardPPT |